MALTINA TEACHER OF THE YEAR 2023 APPLICATION FORM FOR SECONDARY SCHOOLS

SECTION 1: MTOTY ELIGIBILITY QUESTIONNAIRE

	eral Information and Profile of Teacher				
	nformation in this section must be completed (Note the	hat former stat	te champior	ns are not eligi	ble to apply
	after 3 years.)				
	rence Code: (for office use only)				
1	Name of Teacher				
2	Date of Birth				
	(Must not be above 55 years of age)				
3	State of Origin				
4	Email Address of Teacher				
5	Mobile Phone Number of Teacher				
6	School Address				
	(Include LGA and State)				
7	Residential Address				
8	Educational and Professional Qualifications (List				
	all relevant certificates)				
9	Teachers Registration Council of Nigeria				
	Registration Number				
10	Teaching experience (How long have you been				
	teaching at the secondary school level)				
11	Subject(s) Taught				
12	Class(es) Taught				
13	Do you have any criminal record?	Yes []	No []		
14	If answer to 13 is yes describe the nature of record				
15	List all the teaching and professional awards and				
13	recognition you have received within the years				
	2020 – 2023 (Evidence to be uploaded)				
	1				

	 Kindly scan and attach the following documents to your application. Birth certificate/Sworn affidavit of age Teachers Registration Council Certificate Valid ID (Permanent Voters' Card, International Passport, National ID Card, Driver's Licence) Credentials / Certificates Passport Photograph 5cm X 5cm Awards and Testimonials
16	Section 2: Part A: Instructional Planning
	Examine the Curriculum Content of your major teaching subject in relation to the Sustainable Development Goals. Identify a concept you will teach your students for 40 minutes that will address Education for Sustainable Development.
i.	Topic:
	(Indicate the specific goal the topic is addressing)
ii.	Class:
iii.	Duration: 40 minutes
iv.	Specific Objectives of the Lesson (in terms of knowledge and skills).
	1.
	2.
	3.

E 7	
V	Delivery Method
	Describe the method (s) you will use to achieve the 3 Specific Objectives mentioned in (iv). Provide
	Justification for your choice of method.

vi	Class Activities Describe in details the class activities that you planned to engage the students with.

vii	List all the resources you intend to use for the lesson and how you will utilize them.
viii	How would you measure learning outcomes of the students vis – a – vis the instructional
viii	How would you measure learning outcomes of the students vis – a – vis the instructional objectives.
viii	How would you measure learning outcomes of the students vis – a – vis the instructional objectives.
viii	How would you measure learning outcomes of the students vis $-$ a $-$ vis the instructional objectives.
viii	How would you measure learning outcomes of the students vis $-$ a $-$ vis the instructional objectives.
viii	How would you measure learning outcomes of the students vis $-$ a $-$ vis the instructional objectives.
viii	How would you measure learning outcomes of the students vis – a – vis the instructional objectives.
viii	How would you measure learning outcomes of the students vis – a – vis the instructional objectives.
viii	How would you measure learning outcomes of the students vis – a – vis the instructional objectives.
viii	How would you measure learning outcomes of the students vis – a – vis the instructional objectives.
viii	How would you measure learning outcomes of the students vis – a – vis the instructional objectives.
viii	How would you measure learning outcomes of the students vis – a – vis the instructional objectives.
viii	How would you measure learning outcomes of the students vis – a – vis the instructional objectives.
viii	How would you measure learning outcomes of the students vis – a – vis the instructional objectives.
viii	How would you measure learning outcomes of the students vis — a — vis the instructional objectives.
viii	How would you measure learning outcomes of the students vis – a – vis the instructional objectives.
viii	How would you measure learning outcomes of the students vis — a — vis the instructional objectives.

ix	Mention some of the challenges that you may encounter in planning, delivery, evaluation and ensuring sustainability.
x	List the follow-up activities you will give your students to ensure that learning continues outside the classroom.
X	List the follow-up activities you will give your students to ensure that learning continues outside the classroom.
X	
x	
x	
X	
X	

xi	If you were to teach this lesson during a pandemic what measures will you put in place to ensure sustainability?
	Section 2: Part B
1 7	Instructional Delivery There has been changes in emphasis in instructional delivery brought about by COVID – 19 pandemic. Briefly describe two of these changes. How have you utilized these in teaching your students?
17	There has been changes in emphasis in instructional delivery brought about by COVID – 19 pandemic.
17	There has been changes in emphasis in instructional delivery brought about by COVID – 19 pandemic.
17	There has been changes in emphasis in instructional delivery brought about by COVID – 19 pandemic.
17	There has been changes in emphasis in instructional delivery brought about by COVID – 19 pandemic.
17	There has been changes in emphasis in instructional delivery brought about by COVID – 19 pandemic.
17	There has been changes in emphasis in instructional delivery brought about by COVID – 19 pandemic.

18.	Climate Change Education Give two reasons why you think that climate change education should be included in the curriculum of secondary schools.
19.	Discipline and Classroom Management. How do you manage unruly behaviour in your class so that discipline is maintained?

Teacher Quality What do you consider to be the four most important attributes of an effective teacher?				
Briefly elaborate on one of them highlighting how it has assisted in shaping your teaching philosop				
Attestation				
I hereby declare that all answers provided to the questions listed above and the facts given by me in form are true and complete.				
Name of the teacher				
Signature Date				
Endorsement by the Head of School				
I hereby confirm that the information provided by Mr./Mrs				
Comment on Teacher's Performance				
Name of Principal				